



**Preschool Curriculum
Guide
2019-2020**

Curricula for Legacy Two-Year-Old Program

Benchmarks

Bible

- ♦ Students are introduced to *Bible* characters and Scripture in daily *Bible* lessons
- ♦ Students will learn about Jesus through classroom units which are taught with a biblical worldview

Motor Skills

- ♦ Students will develop fine motor skills necessary to utilize a writing utensil and sort objects
- ♦ Students will strengthen gross motor skills such as needed for running, jumping, and climbing

Language Development

- ♦ Students will be introduced to the letters of the alphabet
- ♦ Students will hone their listening skills as books are read orally to the class
- ♦ Students will increase their vocabulary through daily circle time and group interaction

Mathematic Development

- ♦ Students will be introduced to numbers
- ♦ Students will be taught to count to ten

Shape Recognition

- ♦ Students will be taught to recognize the following shapes: circle, triangle, square, oval, rectangle, and heart

Color Identification

- ♦ Each student will be introduced to the following colors: red, white, black, brown, orange, blue, yellow, pink, and green

Social Development

- ♦ Students will be potty-trained
- ♦ Students will interact with one another and play with classmates
- ♦ Students will utilize appropriate social behavior
- ♦ Students will eat independently
- ♦ Students will demonstrate the ability to clean up after themselves
- ♦ Students will learn to respect and obey the teachers

Class Themes/Units

- ♦ Welcome to Preschool
- ♦ What is the Bible? Who is Jesus?
- ♦ All About Me
- ♦ Who is Johnny Appleseed?
- ♦ Fall: Leaves & Pumpkins

- ♦ Thanksgiving: Turkeys, Pilgrims, and Native Americans
- ♦ Christmas: Birth of Jesus
- ♦ Winter: Snowmen & Penguins
- ♦ February: Hearts & Love Bugs
- ♦ Easter: He is Risen
- ♦ Spring: Kites & Flowers

Curricula for Legacy Three-Year-Old Program

Benchmarks

Bible

- ♦ Students are introduced to *Bible* characters and scripture in daily *Bible* lessons
- ♦ Students learn a *Bible* verse with each *Bible* lesson
- ♦ Students will have daily prayer time
- ♦ Students will learn about Jesus through classroom units which are taught with a biblical worldview

Pledges

- ♦ Students will recite pledges to the American Flag, Oklahoma State Flag, the Christian Flag, and to the *Bible*

Handwriting

- ♦ Students will hold writing utensils correctly
- ♦ Students will utilize regular sized crayons, not jumbo, or Pipsqueak markers
- ♦ Students will use workbooks for their lessons, and other crafts and activities to engage students in learning
- ♦ Students will begin first semester with tracing their names, and will move to writing their names second semester; demonstrating proper use of capital letters for the first letter, followed by lower-case

Fine Motor Skills

- ♦ Students will develop fine motor skills necessary to utilize a writing utensil correctly
- ♦ Students will strengthen muscles utilized in tearing paper
- ♦ Students will develop safety practices for correct scissor usage
- ♦ Students will cut straight lines, curves, and zig zags

Gross Motor Skills

- ♦ Students will receive recess time each day to build core strength through climbing, running, and jumping

Language Development

- ♦ Students will learn to recognize their names
- ♦ Students will begin learning the letters of the alphabet, and letter sounds
- ♦ Students will sharpen their listening and comprehension skills as books are read orally to the class
- ♦ Students will increase their vocabulary through daily circle time, group interaction, and learning stations.

Mathematic Development

- ♦ Students will begin learning numbers 1-30
- ♦ Students will count out loud 1-30

Color Recognition

Students will learn one color per month:

- ♦ Red
- ♦ Orange
- ♦ Brown
- ♦ Green
- ♦ Black/White
- ♦ Pink
- ♦ Blue
- ♦ Yellow
- ♦ Purple

Shape Identification

Students will learn and identify one shape per month:

- ♦ Square
- ♦ Rectangle
- ♦ Triangle
- ♦ Star
- ♦ Circle
- ♦ Heart
- ♦ Oval
- ♦ Diamond
- ♦ Shape Review

Social Development

- ♦ Students will learn the Legacy Triad: Kind Words, Gentle Touch, and Smile
- ♦ Students will interact with one another and play with classmates
- ♦ Students will utilize appropriate social behavior
- ♦ Students will clean up after themselves
- ♦ Students will respect and obey the teachers

- ♦ Students will begin learning responsibility

Class Themes/Units vary by teacher. The following list is an example of themes and units taught by the staff:

- ♦ Creation
- ♦ Fall: Pumpkins
- ♦ Thanksgiving
- ♦ Christmas
- ♦ Winter
- ♦ Valentine's Day: Love
- ♦ Transportation
- ♦ Dr. Seuss
- ♦ Spring
- ♦ Nature: Bugs &
Butterflies
- ♦ Farm & Gardening
- ♦ Outer Space
- ♦ Ocean
- ♦ Summer
- ♦ Camping

Curriculum

- ♦ Get Set For School, *My First School Book*

Curricula for Legacy Four-Year-Old Program

Benchmarks

Bible

- ♦ Students are introduced to *Bible* characters and scripture in daily *Bible* lessons
- ♦ Students will have daily prayer time
- ♦ Students will learn about Jesus through classroom units which are taught with a biblical worldview
- ♦ Students will memorize *Bible* verses

Pledges

- ♦ Students will recite pledges to the American Flag, Oklahoma State Flag, the Christian Flag, and to the *Bible*

Handwriting

- ♦ Students will hold writing utensils correctly
- ♦ Students will use workbooks for their lessons
- ♦ Students will write their names correctly, utilizing capital letters appropriately

Fine Motor Skills

- ♦ Students will demonstrate fine motor skills necessary to utilize a writing utensil correctly
- ♦ Students will develop safety practices for correct scissor usage
- ♦ Students will cut straight lines, curves, and zig zags

Gross Motor Skills

- ♦ Students will throw, run, jump, catch, and hop on one foot to build strength, as well as to develop correct technique

Language Development

- ♦ Students will recognize their names
- ♦ Students will recognize sight words
- ♦ Students will develop recall and comprehension skills as books are read orally to the class
- ♦ Students will increase their vocabulary through daily circle time and group interaction
- ♦ Students will identify rhyming sounds
- ♦ Students will categorize initial word sounds
- ♦ Students will use segmenting to classify individual words in sentences

Mathematic Development

- ♦ Students will learn numbers 1-30
- ♦ Students will visually recognize numbers 1-30
- ♦ Students will count out loud 1-30

Color Recognition

- ♦ Students will identify colors
- ♦ Students will sort items into color groups

- ♦ At the Zoo R, Z, & I
- ♦ In the Garden V, L, & U
- ♦ At the Museum Q, J, & X

Curricula

- ♦ Abrams, *Let's Begin with the Letter People*
- ♦ Abrams, *Let's Write*